Everett Public Schools Framework: Technical Theatre

CIP Code: 500502	**Total Framework Hours:** 360 Hours
Course: Technical Theater/Theater Design Technology/Technician	**Type:** Preparatory
Career Cluster: Arts, Audio/Video Technology & Communications	**Date Last Modified:** Monday, June 14, 2010

Resources and Standard used in Framework Development:
States' Career Cluster Standards as listed in OSPI Model Framework for 500502

Unit 1 INTRODUCTION TO TECH THEATRE — Hours: 10

Performance Assessment(s)

Process of introducing student to State Theatre with empahsis of history and safety. Students will show proficiency through testing and presentations.

Industry Standards and Competencies

Introduction to Technical Theatre
- History—Greek to modern
- Venues: Proscenium, round, thrust, Kabuki, arena, outdoor
- General safety: MSDS
- Venue Specific Industrial Safety and Hygiene
- Theatrical terminology
- Theater Etiquette

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.
1.1 Understands and applies arts concepts and vocabulary.
1.2 Develops arts skills and techniques.
Arts 2.0 The student demonstrates thinking skills using artistic processes.
2.1. Applies a creative process in the arts (dance, music, theatre and visual arts):

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.
Communication 2.3: Uses skills and strategies to communicate interculturally.

Health and Fitness

Mathematics

Reading

Science

Social Studies

Writing

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work related) experiences.

Leadership 1.0 Individual Skills

2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.

Leadership 3.0 Community and Career Skills

3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☑ Reasoning	☐ Originality
☐ Patterns	☐ Fact/Opinion	☑ Evaluation	☑ Problem Solving	☐ Risking
☐ Sequence	☐ Main Idea	☐ Detect Bias	☑ Goal Setting	☐ Inquisitiveness
☐ Classify	☐ Summary	☐ Inference	☐ Fluency	☐ Attending
☑ Compare/Constrast	☐ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☐ Predict	☐ Analysis	☐ Metacognition	☐ Flexibility	☐ Precision

Relevance to Work

Unit 2 SCENIC DESIGN AND CONSTRUCTION | Hours: 60

Performance Assessment(s)

Student will learn basic operation of equipment and design skills. Emphasis on script analysis, tools and design.
Scale a set design to the stage and venue
Work cooperatively as a team member and leader
Manage construction and installation of a set
Utilize tools and equipment safely
Practice proper cleanup procedures following construction

Industry Standards and Competencies

Scenic Design and Construction

- Script study and dissemination.
- Build flat
- Build platform
- Scaled floor plans of venue
- Operate a variety of shop tools while demonstrating competency and safe operation—must pass written and practical safety tests on all equipment used
- Maintain safe working environment
- Understand fly system and rigging
- Understand and identify personal, crew and public safety hazards
- Design set for theatrical production: draft scale floor plan and build scale model

EALRs AND GLEs Taught and Assessed in the Standards

Arts

2.2 Applies a performance process in the arts (dance, music, theatre and visual arts):
2.3 Applies a responding process to an arts presentation of dance, music, theatre and visual arts):

- Engages the senses actively and purposefully in perceiving the work.
- Applies a responding process to an arts presentation working towards independence with teacher mentoring.

Arts 3.0 The student communicates through the arts.
3.1 Uses the arts to express and present ideas and feelings.
Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.
4.3. Understands how the arts impact and reflect lifelong choices.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.
1.1.1 Applies a variety of listening strategies to accommodate the listening situation.
1.1.2 Proficiency in this GLE is expected at grade 8.
Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

Algebra 1.1 Core Content: Solving Problems
1.1.A Select and justify functions and equations to model and solve problems.

Geometry 7 Core Processes: Reasoning, problem solving, and communication

7.A Analyze a problem situation and represent it mathematically

7.B Select and apply strategies to solve problems.

Reading

Reading 1.3 Build vocabulary through wide reading.

1.3.2 Understand and apply the content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.

Reading 2.2 Understand and apply knowledge of text components to comprehend text.

2.2.2 Apply understanding of complex organizational features of printed text and electronic sources.

2.2.4 Apply understanding of text organizational structures.

Reading 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.

Reading 3.1 Read to learn new information.

3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.

Reading 3.2 Read to perform a task.

3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Inquiry (Conducting Analysis and Thinking Logically)

9-12 INQC: Conclusions must be logical, based on evidence, and consistent with prior established knowledge.

Application (Science, Technology, and Society)

9-12 APPC: Choosing the best solution involves comparing alternatives with respect to criteria and constraints, then building and testing a model or other representation of the final design.

Social Studies

Writing

Writing 3.1: Develops ideas and organizes writing.

3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.

Writing 3.3: Knows and applies writing conventions appropriate for the grade level.

3.3.6 Uses complete sentences in writing.

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.

Leadership 3.0 Community and Career Skills

3.3 The student will understand their role, participate in and evaluate community service and service learning activities.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.3: Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

SCANS 3.0 The student acquires and uses information

3.1: Acquires and evaluates information

3.2: Organizes and maintains information

SCANS 4.0 The student understands complex systems and inter-relationships

4.3: Improves or Designs Systems - Suggests modifications to existing systems and develops new or alternative systems to improve performance.

SCANS 5.0 The student works with a variety of technologies

5.1: Selects Technology - Chooses procedures, tools or equipment including computers and related technologies.

5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☑ Originality
☐ Patterns	☐ Fact/Opinion	☑ Evaluation	☐ Problem Solving	☐ Risking
☑ Sequence	☑ Main Idea	☐ Detect Bias	☑ Goal Setting	☐ Inquisitiveness
☐ Classify	☐ Summary	☐ Inference	☐ Fluency	☐ Attending
☐ Compare/Constrast	☐ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☐ Predict	☐ Analysis	☐ Metacognition	☑ Flexibility	☐ Precision

Relevance to Work

Unit 3 SCENIC PAINTING | Hours: 10

Performance Assessment(s)

Students will learn and demonstrate painting techniques for theater, handling and safety
Identifying the technique of laying-in
Describe the technique of scumbling
Describe the techniques of wet blends
Show the Technique of spattering
Identify the techniques of marbleising
Show the proper care and usage of brushes, sponges and rollers
Identify the technique of dry-brushing
Describe the process of stenciling

Industry Standards and Competencies

Scenic Painting

- Dutchman
- Wood graining, Spatter, Feather duster, scumble, sphere with light source, brick, stone, marble, lining, distressing
- MSDS
- Proper
- Disposal / Hazmat
- Allergies / Personal safety
- Care and maintenance of equipment and areas
- Produce grid project (scale enlargement)

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.
1.1 Understands and applies arts concepts and vocabulary.
1.3 Understands and applies arts genres and styles from various artists, cultures, and times.
Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.
4.1. Demonstrates and analyzes the connections among the arts disciplines.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.
1.1.1 Applies a variety of listening strategies to accommodate the listening situation.
1.1.2 Proficiency in this GLE is expected at grade 8.
Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

1.1.A Select and justify functions and equations to model and solve problems.

Geometry 7 Core Processes: Reasoning, problem solving, and communication

7.A Analyze a problem situation and represent it mathematically

7.B Select and apply strategies to solve problems.

Reading

Reading 1.3 Build vocabulary through wide reading.

1.3.2 Understand and apply the content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.

Reading 2.2 Understand and apply knowledge of text components to comprehend text.

2.2.2 Apply understanding of complex organizational features of printed text and electronic sources.

2.2.4 Apply understanding of text organizational structures.

Reading 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.

Reading 3.1 Read to learn new information.

3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.

Reading 3.2 Read to perform a task.

3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Systems (Predictability and Feedback)

9-12 SYSA: Feedback is a process in which the output of a system provides information used to regulate the operation of the system. Positive feedback increases the disturbance to a system. Negative feedback reduces the disturbance to a system.

9-12 SYSB: Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible.

Social Studies

Writing

Writing 3.1: Develops ideas and organizes writing.

3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.

Writing 3.3: Knows and applies writing conventions appropriate for the grade level.

3.3.6 Uses complete sentences in writing.

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.2 The student will identify and analyze the characteristics of family, community, business, and industry leaders.

Leadership 1.0 Individual Skills

2.3 The student will analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.

Leadership 3.0 Community and Career Skills

3.2 The student will demonstrate social responsibility in family, community, and business and industry.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.3: Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.1: Acquires and evaluates information

SCANS 5.0 The student works with a variety of technologies

5.1: Selects Technology - Chooses procedures, tools or equipment including computers and related technologies.

5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☐ Cause/Effect	☐ Finding Evidence	☑ Reasoning	☐ Originality
☐ Patterns	☐ Fact/Opinion	☐ Evaluation	☑ Problem Solving	☐ Risking
☐ Sequence	☐ Main Idea	☐ Detect Bias	☐ Goal Setting	☐ Inquisitiveness
☑ Classify	☐ Summary	☐ Inference	☐ Fluency	☐ Attending
☐ Compare/Constrast	☐ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☐ Predict	☐ Analysis	☐ Metacognition	☑ Flexibility	☐ Precision

Relevance to Work

Unit 4 LIGHTING — Hours: 20

Performance Assessment(s)

The student will demonstrate the use of specific lighting design elements and practical application of lighting in a theater setting
Describe the optics of lighting instruments
Identify the purpose and usage of the ellipsoidal spotlight
Identify the purpose and suage of the fresnel spotlight
Identify the purpose of the strip/cyc lighting instruments
Identify and operate the floolow spot

Industry Standards and Competencies

Lighting

- Use of appropriate specialized terminology
- Select correct instrument for application
- Identify basic instruments' component parts
- Design lighting plot and select color medium
- Operate a follow spot
- Participate in crew assignment
- Use computer program to design a show/cue and magic sheet
- Learn operation of computerized lighting consoles
- Understand basic electrical theory and practice
- Electrical Safety
- Demonstrate McCandless technique
- Pattern projection: create gobo for practical use

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 2.0 The student demonstrates thinking skills using artistic processes.

2.1. Applies a creative process in the arts (dance, music, theatre and visual arts):

- Implements choices of arts elements, principles, foundations, skills, and techniques in a creative work.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.

1.1.1 Applies a variety of listening strategies to accommodate the listening situation.

1.1.2 Proficiency in this GLE is expected at grade 8.

Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.

2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

Algebra 1.8 Core Processes: Reasoning, problem solving, and communication

1.8.A Analyze a problem situation and represent it mathematically.

Geometry 7 Core Processes: Reasoning, problem solving, and communication

7.A Analyze a problem situation and represent it mathematically
7.B Select and apply strategies to solve problems.

Reading

Reading 1.3 Build vocabulary through wide reading.
1.3.2 Understand and apply the content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
Reading 2.2 Understand and apply knowledge of text components to comprehend text.
2.2.2 Apply understanding of complex organizational features of printed text and electronic sources.
2.2.4 Apply understanding of text organizational structures.
Reading 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.
2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.
Reading 3.1 Read to learn new information.
Reading 3.2 Read to perform a task.
3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Systems (Predictability and Feedback)
9-12 SYSA: Feedback is a process in which the output of a system provides information used to regulate the operation of the system. Positive feedback increases the disturbance to a system. Negative feedback reduces the disturbance to a system.
9-12 SYSB: Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible.

Social Studies

Writing

Writing 3.1: Develops ideas and organizes writing.
3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
Writing 3.3: Knows and applies writing conventions appropriate for the grade level.
3.3.6 Uses complete sentences in writing.

Other Skills

Leadership Skills

Leadership 3.0 Community and Career Skills
3.3 The student will understand their role, participate in and evaluate community service and service learning activities.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources
1.3: Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.
SCANS 2.0 The student demonstrates interpersonal skills in working well with others.
2.1: Participates as a member of a team
SCANS 3.0 The student acquires and uses information
3.1: Acquires and evaluates information

Analytical, Logical, and Creative Thinking Skills				
☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☑ Originality
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Relevance to Work				

Unit 5 SOUND	Hours: 30

Performance Assessment(s)

Student will learn and demonstrate techniques for the proper use of a wide variety of sound equipment utilized in a theater setting
Demonstrate an understanding of pickup patterns
Demonstrate microphone usage
Demonstrate an understanding of specialized microphones
Demonstrate placement and off-axis coloration
Demonstrate basic understanding of pre-implication
Demonstrate an understanding of peak indicators
Demonstrate an understanding of faders and potentiometers
Demonstrate an understanding of level indicators
Demonstrate an understanding of headroom
Apply understanding of signal routing
Apply understanding of split an inline mixers
Demonstrate an understanding of control room mixers
Apply understanding of mute and solo
Apply understanding of pan potentiometers
Demonstrate an understanding of channelized mixers
Demonstrate an understanding of mixer automation
Demonstrate an understanding of automatic consoles

Industry Standards and Competencies

Sound

- Use of terminology appropriate to acoustical properties, microphones, and the recording of sound
- Select correct microphone and its pattern, placement and sound quality
- Connection and usage of mixers, EQ and processors
- Create and operate sound effect
- Create sound plot for a play (Engineering)
- Intercom/Radio Communications: Etiquette and Proper Usage
- Safety in operating equipment, sound levels and battery disposal/Hazmat

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.

1.1 Understands and applies arts concepts and vocabulary.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.

1.1.1 Applies a variety of listening strategies to accommodate the listening situation.

1.1.2 Proficiency in this GLE is expected at grade 8.

Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.

2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

Algebra 1.1 Core Content: Solving Problems

1.1.A Select and justify functions and equations to model and solve problems.

Geometry 7 Core Processes: Reasoning, problem solving, and communication

7.A Analyze a problem situation and represent it mathematically

7.B Select and apply strategies to solve problems.

Reading

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2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.

Reading 3.1 Read to learn new information.

3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.

Reading 3.2 Read to perform a task.

3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Systems (Predictability and Feedback)

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9-12 SYSB: Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible.

Social Studies

Writing

Writing 3.1: Develops ideas and organizes writing.

3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.

Writing 3.3: Knows and applies writing conventions appropriate for the grade level.

3.3.6 Uses complete sentences in writing.

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work related) experiences.

Leadership 1.0 Individual Skills

2.8 The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings

Leadership 3.0 Community and Career Skills

3.6 The student will understand the importance of and utilize the components and structure of community based organizations.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.1: Acquires and evaluates information

SCANS 4.0 The student understands complex systems and inter-relationships

4.3: Improves or Designs Systems - Suggests modifications to existing systems and develops new or alternative systems to improve performance.

SCANS 5.0 The student works with a variety of technologies

5.1: Selects Technology - Chooses procedures, tools or equipment including computers and related technologies.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☐ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
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☐ Predict	☑ Analysis	☐ Metacognition	☑ Flexibility	☐ Precision

Relevance to Work

Unit 6 COSTUMES | Hours: 20

Performance Assessment(s)

Students will gain and demonstrate basic knowledge of costumes through history, planning and implementing a costume plan.
Apply understanding care and maintenance of fabric and textiles
Demonstrate the procedures to ensuring costumes are maintained throughout the performance
Defend and demonstrate arranging the proper storage of costumes when a production has finished
Describe and demonstrate basic understanding of sewing and repair techniques
Identify and describe general understanding of wigs and hair care
Describe and demonstrate costume fittings
Demonstrate the procedures for delegating tasks to other members of the wardrobe team sourcing other costumes and accessories
Defend and demonstrate unpacking and packing wardrobe boxes
Identify and describe process of purchasing fabric

Industry Standards and Competencies

Costumes

- Learn costume measurement
- Create costume plot within given budget
- Research period costumes
- Sketch costume plates
- Maintain costume storage
- Participate on costume crew

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.

1.1 Understands and applies arts concepts and vocabulary.

1.3 Understands and applies arts genres and styles from various artists, cultures, and times.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.

1.1.1 Applies a variety of listening strategies to accommodate the listening situation.

1.1.2 Proficiency in this GLE is expected at grade 8.

Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.

2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

Algebra 1.1 Core Content: Solving Problems

1.1.A Select and justify functions and equations to model and solve problems.

Geometry 7 Core Processes: Reasoning, problem solving, and communication

7.A Analyze a problem situation and represent it mathematically

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Reading

Reading 1.3 Build vocabulary through wide reading.

1.3.2 Understand and apply the content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.

Reading 2.2 Understand and apply knowledge of text components to comprehend text.

2.2.4 Apply understanding of text organizational structures.

Reading 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.

Reading 3.1 Read to learn new information.

3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.

Reading 3.2 Read to perform a task.

3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Systems (Predictability and Feedback)

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9-12 SYSB: Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible.

Social Studies

Writing

3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.

Writing 3.3: Knows and applies writing conventions appropriate for the grade level.

3.3.6 Uses complete sentences in writing.

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work related) experiences.

Leadership 1.0 Individual Skills

2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.

1.3: Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.

Analytical, Logical, and Creative Thinking Skills				
☐ Observe	☑ Cause/Effect	☐ Finding Evidence	☑ Reasoning	☐ Originality
☑ Patterns	☐ Fact/Opinion	☐ Evaluation	☑ Problem Solving	☐ Risking
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☐ Predict	☑ Analysis	☐ Metacognition	☐ Flexibility	☐ Precision
Relevance to Work				

Unit 7 PROPERTIES	Hours: 40

Performance Assessment(s)

Students will demonstrate how to plan, collect and build a specific prop for a current production

Industry Standards and Competencies

Properties

- Create a prop list for a scene (5 prop minimum)
- Identify sources for props
- Provide build plan for created item
- Create budget for a specific production
- Create a special effect

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 3.0 The student communicates through the arts.

3.2 Uses the arts to communicate for a specific purpose.

4.3. Understands how the arts impact and reflect lifelong choices.

Communications

Health and Fitness

Mathematics

Reading

Science

Social Studies

Writing

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work related) experiences.

1.5 The student will demonstrate self-advocacy skills by achieving planned, individual goals.

Leadership 1.0 Individual Skills

2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.

Leadership 3.0 Community and Career Skills

3.6 The student will understand the importance of and utilize the components and structure of community based organizations.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

SCANS 3.0 The student acquires and uses information

3.2: Organizes and maintains information

SCANS 5.0 The student works with a variety of technologies

5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☐ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☑ Originality
☑ Patterns	☐ Fact/Opinion	☐ Evaluation	☐ Problem Solving	☐ Risking
☑ Sequence	☑ Main Idea	☐ Detect Bias	☐ Goal Setting	☐ Inquisitiveness
☐ Classify	☐ Summary	☐ Inference	☐ Fluency	☐ Attending
☑ Compare/Constrast	☐ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☐ Predict	☑ Analysis	☐ Metacognition	☐ Flexibility	☐ Precision

Relevance to Work

Unit 8 MAKEUP	Hours: 10

Performance Assessment(s)

Students will learn and demonstrate proper theatrical make-up processes

Industry Standards and Competencies

Makeup

- Create makeup plot for each character in a play
- Identify basic makeup process
- Identify basic old age makeup
- Identify appropriate makeup for special effects
- Build or modify and apply beard or moustache

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.

1.2 Develops arts skills and techniques.

Arts 2.0 The student demonstrates thinking skills using artistic processes.

- Presents work to others in a performance, exhibition, and/or production.
- Develops art works and/or performances using a creative process working towards independence with teacher mentoring.

Arts 3.0 The student communicates through the arts.

3.1 Uses the arts to express and present ideas and feelings.

3.3. Develops personal aesthetic criteria to communicate artistic choices.

Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.

4.4. Understands how the arts influence and reflect culture/civilization, place and time.

4.5. Understands how arts knowledge and skills are used in the world of work including careers in the arts.

Communications

Health and Fitness

Mathematics

Reading

Science

Social Studies

Writing

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work related) experiences.

1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.

Leadership 1.0 Individual Skills

2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.

Leadership 3.0 Community and Career Skills

3.3 The student will understand their role, participate in and evaluate community service and service learning activities.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.4: Exercises Leadership

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.1: Acquires and evaluates information

3.3: Interprets and communicates information

SCANS 5.0 The student works with a variety of technologies

5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
☑ Patterns	☐ Fact/Opinion	☑ Evaluation	☐ Problem Solving	☐ Risking
☑ Sequence	☑ Main Idea	☐ Detect Bias	☐ Goal Setting	☐ Inquisitiveness
☐ Classify	☐ Summary	☐ Inference	☐ Fluency	☐ Attending
☑ Compare/Constrast	☑ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☐ Predict	☑ Analysis	☐ Metacognition	☑ Flexibility	☐ Precision

Relevance to Work

Unit 9 STAGE MANAGEMENT | Hours: 20

Performance Assessment(s)

Students will learn and demonstrate Stage Management (running a show)
Apply understanding to set up and run rehearsal schedules
Defend and demonstrate working with other departments to plan wardrobes, set design, scene changes, sound and lighting
Apply knowledge of managing the props budget as well as organizing props and set dressing in small companies
Describe and demonstrate keeping the 'prompt copy' of the script which notes the performers' positions on stage, script changes as well as the props, lighting and sound needed for each scene
Demonstrate the procedures for interfacing with theater managers and front of house staff
Describer and demonstrate cueing the technical crew to operate sound and lighting
Defend and demonstrate distributing information to other theatre departments
Apply understanding ensuring the company's welfare and maintaining a good working knowledge if all relevant health and safety legislation and good working practice
Demonstrate the procedures for watching each show and dealing with any emergencies
Demonstrate the procedures for liaising with resident staff at other performance venues

Industry Standards and Competencies

Stage Management

- Create prompt book
- Call show cues
- Set up and coordinate rehearsals
- Supervise running crews
- Serve as safety inspector/coordinator
- Accurate recording of blocking (plot)

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.
1.3 Understands and applies arts genres and styles from various artists, cultures, and times.
1.4 Understands and applies audience conventions in a variety of arts settings and performances.
Arts 2.0 The student demonstrates thinking skills using artistic processes.
- Presents work to others in a performance, exhibition, and/or production.

Arts 3.0 The student communicates through the arts.
3.2 Uses the arts to communicate for a specific purpose.
Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.
4.5. Understands how arts knowledge and skills are used in the world of work including careers in the arts.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.
1.1.1 Applies a variety of listening strategies to accommodate the listening situation.
1.1.2 Proficiency in this GLE is expected at grade 8.
Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

Algebra 1.1 Core Content: Solving Problems

1.1.A Select and justify functions and equations to model and solve problems.

Geometry 7 Core Processes: Reasoning, problem solving, and communication

7.A Analyze a problem situation and represent it mathematically

Reading

Reading 1.3 Build vocabulary through wide reading.

1.3.2 Understand and apply the content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.

Reading 2.2 Understand and apply knowledge of text components to comprehend text.

2.2.2 Apply understanding of complex organizational features of printed text and electronic sources.

2.2.4 Apply understanding of text organizational structures.

Reading 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.

Reading 3.1 Read to learn new information.

3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.

Reading 3.2 Read to perform a task.

3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Systems (Predictability and Feedback)

9-12 SYSA: Feedback is a process in which the output of a system provides information used to regulate the operation of the system. Positive feedback increases the disturbance to a system. Negative feedback reduces the disturbance to a system.

9-12 SYSB: Systems thinking can be especially useful in analyzing complex situations. To be useful, a system needs to be specified as clearly as possible.

Social Studies

Writing

Writing 3.1: Develops ideas and organizes writing.

3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.

3.2.3 Uses a variety of sentences consistent with audience, purpose, and form.

3.3.6 Uses complete sentences in writing.

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.

Leadership 1.0 Individual Skills

2.8 The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings

Leadership 3.0 Community and Career Skills

3.5 The student will understand and utilize organizational systems to advocate for issues on the local, state, and international level.

3.6 The student will understand the importance of and utilize the components and structure of community based organizations.

3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.

1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives.

1.3: Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.

1.4: Human resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.5: Negotiates

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.3: Interprets and communicates information

SCANS 4.0 The student understands complex systems and inter-relationships

4.2: Monitors and Corrects Performance - Distinguishes trends, predicts impacts on system operations, diagnoses deviations in performance and makes corrections.

4.3: Improves or Designs Systems - Suggests modifications to existing systems and develops new or alternative systems to improve performance.

SCANS 5.0 The student works with a variety of technologies

5.1: Selects Technology - Chooses procedures, tools or equipment including computers and related technologies.

5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment.

5.3: Maintains and Troubleshoots Equipment - Prevents, identifies, or solves problems with equipment, including computers and other technologies.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
☑ Patterns	☐ Fact/Opinion	☑ Evaluation	☑ Problem Solving	☑ Risking
☑ Sequence	☑ Main Idea	☐ Detect Bias	☑ Goal Setting	☐ Inquisitiveness
☐ Classify	☑ Summary	☐ Inference	☐ Fluency	☐ Attending
☑ Compare/Constrast	☑ Point of View	☑ Conclusion	☑ Elaboration	☑ Persistence
☑ Predict	☑ Analysis	☐ Metacognition	☑ Flexibility	☐ Precision

Relevance to Work

Unit 10 PUBLICITY	Hours: 30

Performance Assessment(s)

Students will learn and demonstrate the publicity of a production through advertising, community support and design

Industry Standards and Competencies

Publicity

- Design poster
- Design and compile program
- Generate press release
- Coordinate and implement publicity strategy
- Seek community support

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.

1.1 Understands and applies arts concepts and vocabulary.

1.2 Develops arts skills and techniques.

1.4 Understands and applies audience conventions in a variety of arts settings and performances.

Arts 2.0 The student demonstrates thinking skills using artistic processes.

2.1. Applies a creative process in the arts (dance, music, theatre and visual arts):

- Identifies audience and purpose.
- Uses ideas, foundations, skills and techniques to develop dance, music, theatre and visual art.

2.2 Applies a performance process in the arts (dance, music, theatre and visual arts):

- Identifies audience and purpose of the work and/or performance.
- Selects artistic resources, materials and/or repertoire to create, perform and present.

Arts 3.0 The student communicates through the arts.

3.1 Uses the arts to express and present ideas and feelings.

Communications

Health and Fitness

Mathematics

Reading

Science

Social Studies

Writing

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.4 The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.

1.5 The student will demonstrate self-advocacy skills by achieving planned, individual goals.

Leadership 1.0 Individual Skills

Leadership 3.0 Community and Career Skills

3.4 The student will understand the organizational skills necessary to be a successful leader and citizen and practices those skills in real-life.

3.6 The student will understand the importance of and utilize the components and structure of community based organizations.

3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.

1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives.

1.3: Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.

1.4: Human resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

2.4: Exercises Leadership

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.2: Organizes and maintains information

SCANS 4.0 The student understands complex systems and inter-relationships

4.3: Improves or Designs Systems - Suggests modifications to existing systems and develops new or alternative systems to improve performance.

SCANS 5.0 The student works with a variety of technologies

5.1: Selects Technology - Chooses procedures, tools or equipment including computers and related technologies.

Analytical, Logical, and Creative Thinking Skills				
☐ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
☐ Patterns	☐ Fact/Opinion	☑ Evaluation	☑ Problem Solving	☑ Risking
☐ Sequence	☑ Main Idea	☐ Detect Bias	☐ Goal Setting	☐ Inquisitiveness
☐ Classify	☑ Summary	☐ Inference	☐ Fluency	☑ Attending
☐ Compare/Constrast	☐ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☑ Predict	☑ Analysis	☐ Metacognition	☐ Flexibility	☐ Precision
Relevance to Work				

Unit 11 TECHNICAL DIRECTION | Hours: 20

Performance Assessment(s)

Students will learn and demonstrate how to produce a show from the technical side of production in a supervisory capacity

Industry Standards and Competencies

Technical Direction

- Create production schedule for show
- Create/interpret “rider”
- Assign production jobs
- Inventory stock
- Supervise load in and load out
- Identify safety concerns/hazards and consult with producer
- Oversee timely completion of paperwork

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.

Arts 2.0 The student demonstrates thinking skills using artistic processes.

Arts 3.0 The student communicates through the arts.

Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.

4.5. Understands how arts knowledge and skills are used in the world of work including careers in the arts.

Communications

Health and Fitness

Mathematics

Reading

Science

Social Studies

Writing

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work related) experiences.

1.4 The student will be involved in activities that require applying theory, problem-solving, and using critical and creative thinking skills while understanding outcomes of related decisions.

Leadership 1.0 Individual Skills

2.1 The student will communicate, participate, and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.

2.2 The student will demonstrate knowledge of conflict resolution and challenge management.

2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.

Leadership 3.0 Community and Career Skills

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.

1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives.

1.4: Human resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

2.3: Serves clients/customers

2.4: Exercises Leadership

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.1: Acquires and evaluates information

3.2: Organizes and maintains information

SCANS 5.0 The student works with a variety of technologies

5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment.

5.3: Maintains and Troubleshoots Equipment - Prevents, identifies, or solves problems with equipment, including computers and other technologies.

Analytical, Logical, and Creative Thinking Skills

☐ Observe	☐ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
☐ Patterns	☐ Fact/Opinion	☑ Evaluation	☑ Problem Solving	☑ Risking
☐ Sequence	☑ Main Idea	☐ Detect Bias	☐ Goal Setting	☐ Inquisitiveness
☐ Classify	☐ Summary	☐ Inference	☐ Fluency	☐ Attending
☑ Compare/Constrast	☑ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☐ Predict	☐ Analysis	☐ Metacognition	☐ Flexibility	☐ Precision

Relevance to Work

Unit 12 MASTER CARPENTER | Hours: 50

Performance Assessment(s)

Students will learn and demonstrate the skills necessary to supervise the building and operation of a production
Demonstrate the ability to interpret information and instructions presented in both written and verbal form
Demonstrate the ability to communicate effectively using written verbal skills

Industry Standards and Competencies

Master Carpenter

- Execute design plan
- Assign tasks and schedule completion
- Serve as safety officer during construction

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 2.0 The student demonstrates thinking skills using artistic processes.

- Explores, gathers, and interprets information from diverse sources.
- Uses ideas, foundations, skills and techniques to develop dance, music, theatre and visual art.
- Develops art works and/or performances using a creative process working towards independence with teacher mentoring.

2.2 Applies a performance process in the arts (dance, music, theatre and visual arts):
2.3 Applies a responding process to an arts presentation of dance, music, theatre and visual arts):
Arts 3.0 The student communicates through the arts.
3.2 Uses the arts to communicate for a specific purpose.
3.3. Develops personal aesthetic criteria to communicate artistic choices.
Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.
4.3. Understands how the arts impact and reflect lifelong choices.
4.5. Understands how arts knowledge and skills are used in the world of work including careers in the arts.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.
1.1.1 Applies a variety of listening strategies to accommodate the listening situation.
1.1.2 Proficiency in this GLE is expected at grade 8.
Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

Algebra 1.1 Core Content: Solving Problems
1.1.A Select and justify functions and equations to model and solve problems.

Geometry 7 Core Processes: Reasoning, problem solving, and communication
7.A Analyze a problem situation and represent it mathematically
7.B Select and apply strategies to solve problems.

Reading

Reading 1.3 Build vocabulary through wide reading.

1.3.2 Understand and apply the content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.

Reading 2.2 Understand and apply knowledge of text components to comprehend text.

2.2.2 Apply understanding of complex organizational features of printed text and electronic sources.

2.2.4 Apply understanding of text organizational structures.

Reading 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.

Reading 3.1 Read to learn new information.

3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.

Reading 3.2 Read to perform a task.

3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Inquiry (Conducting Analysis and Thinking Logically)

9-12 INQC: Conclusions must be logical, based on evidence, and consistent with prior established knowledge.

Application (Science, Technology, and Society)

9-12 APPC: Choosing the best solution involves comparing alternatives with respect to criteria and constraints, then building and testing a model or other representation of the final design.

Social Studies

Writing

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.

Leadership 1.0 Individual Skills

2.6 The student will use knowledge, build interest, guide and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.

2.7 The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.

Leadership 3.0 Community and Career Skills

3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.

1.2: Money - Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives.

1.4: Human resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

2.2: Teachers others new skills
2.3: Serves clients/customers
2.4: Exercises Leadership
2.5: Negotiates
2.6: Works with diversity
SCANS 3.0 The student acquires and uses information
3.1: Acquires and evaluates information
SCANS 4.0 The student understands complex systems and inter-relationships
4.1: Understands Systems - Knows how social, organizational, and technological systems work and operates effectively with them.
4.3: Improves or Designs Systems - Suggests modifications to existing systems and develops new or alternative systems to improve performance.
SCANS 5.0 The student works with a variety of technologies
5.3: Maintains and Troubleshoots Equipment - Prevents, identifies, or solves problems with equipment, including computers and other technologies.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
☑ Patterns	☐ Fact/Opinion	☑ Evaluation	☑ Problem Solving	☑ Risking
☑ Sequence	☑ Main Idea	☐ Detect Bias	☑ Goal Setting	☐ Inquisitiveness
☐ Classify	☑ Summary	☐ Inference	☐ Fluency	☐ Attending
☑ Compare/Constrast	☑ Point of View	☑ Conclusion	☐ Elaboration	☐ Persistence
☐ Predict	☐ Analysis	☐ Metacognition	☐ Flexibility	☐ Precision

Relevance to Work

Unit 13 HOUSE MANAGEMENT | Hours: 20

Performance Assessment(s)

Students will learn and demonstrate by operating and supervising the operation of ticketing, audience and concessions

Industry Standards and Competencies

House Management

- Coordinate house crew and assign jobs
- Provide box office support, including ticketing and reservations
- Supervise concessions
- Manage any ADA issues

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.

Arts 2.0 The student demonstrates thinking skills using artistic processes.

Arts 3.0 The student communicates through the arts.

3.2 Uses the arts to communicate for a specific purpose.

Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.

4.5. Understands how arts knowledge and skills are used in the world of work including careers in the arts.

Communications

Health and Fitness

Mathematics

Reading

Science

Social Studies

Writing

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.5 The student will demonstrate self-advocacy skills by achieving planned, individual goals.

1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.

Leadership 1.0 Individual Skills

2.7 The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences and to follow those rules and expectations.

2.8 The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings

Leadership 3.0 Community and Career Skills

3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.1: Time - Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.

1.3: Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.

1.4: Human resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

2.3: Serves clients/customers

2.5: Negotiates

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.1: Acquires and evaluates information

3.2: Organizes and maintains information

3.3: Interprets and communicates information

3.4: Uses computers to process information

SCANS 4.0 The student understands complex systems and inter-relationships

4.1: Understands Systems - Knows how social, organizational, and technological systems work and operates effectively with them.

4.3: Improves or Designs Systems - Suggests modifications to existing systems and develops new or alternative systems to improve performance.

SCANS 5.0 The student works with a variety of technologies

5.3: Maintains and Troubleshoots Equipment - Prevents, identifies, or solves problems with equipment, including computers and other technologies.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
☐ Patterns	☐ Fact/Opinion	☑ Evaluation	☑ Problem Solving	☑ Risking
☑ Sequence	☑ Main Idea	☐ Detect Bias	☐ Goal Setting	☐ Inquisitiveness
☐ Classify	☐ Summary	☐ Inference	☐ Fluency	☑ Attending
☑ Compare/Constrast	☐ Point of View	☐ Conclusion	☐ Elaboration	☐ Persistence
☑ Predict	☑ Analysis	☐ Metacognition	☑ Flexibility	☐ Precision

Relevance to Work

Unit 14 CAREER DEVELOPMENT | Hours: 20

Performance Assessment(s)

Students will show development by interviewing, shadowing and or working in theater internships and /or jobs.
Identify occupations related to constrcution with an emphasis on Theatre Production
State the differences between past and present methods of constyruction with an emphasis on Theatre Production
Identify a variety of systems, methods and materials used for construction and the building stage sets and scenery
Use safe work habit and techniques

Industry Standards and Competencies

Career Development

- Prepare resume
- Assemble portfolio
- Arrange job shadow
- Explore internships
- Participate in mock interviews
- Explore CPR/First Aid and Industrial Hygiene and Safety

EALRs AND GLEs Taught and Assessed in the Standards

Arts

Arts 1.0 The student understands and applies arts knowledge and skills.
1.4 Understands and applies audience conventions in a variety of arts settings and performances.
Arts 2.0 The student demonstrates thinking skills using artistic processes.
- Develops art works and/or performances using a creative process working towards independence with teacher mentoring.

2.2 Applies a performance process in the arts (dance, music, theatre and visual arts):
2.3 Applies a responding process to an arts presentation of dance, music, theatre and visual arts):
Arts 3.0 The student communicates through the arts.
Arts 4.0 The student makes connections within and across the arts to other disciplines, life, cultures and work.
4.5. Understands how arts knowledge and skills are used in the world of work including careers in the arts.

Communications

Communication 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.
1.1.1 Applies a variety of listening strategies to accommodate the listening situation.
1.1.2 Proficiency in this GLE is expected at grade 8.
Communication 2.1: Uses language to interact effectively and responsibly in a multicultural context.
Communication 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
2.2.2 Applies skills and strategies to contribute responsibly in a group setting.

Health and Fitness

Mathematics

Algebra 1.1 Core Content: Solving Problems
1.1.A Select and justify functions and equations to model and solve problems.

Reading

Reading 1.3 Build vocabulary through wide reading.

1.3.2 Understand and apply the content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.

Reading 2.2 Understand and apply knowledge of text components to comprehend text.

2.2.2 Apply understanding of complex organizational features of printed text and electronic sources.

2.2.4 Apply understanding of text organizational structures.

Reading 2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2 Evaluate informational materials, including electronic sources, for effectiveness.

Reading 3.1 Read to learn new information.

3.1.1 Analyze web-based and other resource materials (including primary sources and secondary sources) for relevance in answering research questions.

Reading 3.2 Read to perform a task.

3.2.2 Apply understanding of complex information, including functional documents, to perform a task.

Science

Social Studies

Civics 1.4: Understands civic involvement.

Writing

Writing 3.1: Develops ideas and organizes writing.

3.1.1 Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.

Writing 3.3: Knows and applies writing conventions appropriate for the grade level.

3.3.6 Uses complete sentences in writing.

Other Skills

Leadership Skills

Leadership 1.0 Individual Skills

1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.

Leadership 1.0 Individual Skills

2.8 The student will demonstrate the ability to incorporate and utilize the principles of group dynamics in a variety of settings

Leadership 3.0 Community and Career Skills

3.7 The student will participate in the development of a program of work or strategic plan and will work to implement the organization's goals.

Employability Skills

SCANS 1.0 The student identifies, organizes, plans and allocates resources

1.4: Human resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

SCANS 2.0 The student demonstrates interpersonal skills in working well with others.

2.1: Participates as a member of a team

2.3: Serves clients/customers

2.4: Exercises Leadership

2.5: Negotiates

2.6: Works with diversity

SCANS 3.0 The student acquires and uses information

3.1: Acquires and evaluates information
3.2: Organizes and maintains information
3.3: Interprets and communicates information
3.4: Uses computers to process information

SCANS 4.0 The student understands complex systems and inter-relationships

4.2: Monitors and Corrects Performance - Distinguishes trends, predicts impacts on system operations, diagnoses deviations in performance and makes corrections.
4.3: Improves or Designs Systems - Suggests modifications to existing systems and develops new or alternative systems to improve performance.

SCANS 5.0 The student works with a variety of technologies

5.1: Selects Technology - Chooses procedures, tools or equipment including computers and related technologies.
5.2: Applies Technology to Task - Understands overall intent and proper procedures for setup and operation of equipment.
5.3: Maintains and Troubleshoots Equipment - Prevents, identifies, or solves problems with equipment, including computers and other technologies.

Analytical, Logical, and Creative Thinking Skills

☑ Observe	☑ Cause/Effect	☐ Finding Evidence	☐ Reasoning	☐ Originality
☐ Patterns	☐ Fact/Opinion	☑ Evaluation	☑ Problem Solving	☑ Risking
☐ Sequence	☑ Main Idea	☐ Detect Bias	☑ Goal Setting	☐ Inquisitiveness
☐ Classify	☑ Summary	☐ Inference	☐ Fluency	☑ Attending
☑ Compare/Constrast	☑ Point of View	☑ Conclusion	☐ Elaboration	☐ Persistence
☑ Predict	☑ Analysis	☐ Metacognition	☐ Flexibility	☐ Precision

Relevance to Work